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| What worked for me… | What didn’t… |
| * I enjoyed the article – it made me think about all the potential my students have and gives me a good perspective of how to approach some things. * Today also helped me realize that I do more than I give myself credit for, and gave me ideas on new writing opportunities I could provide. * Working together in content group makes it easier. * Chocolate ☺ * Time management of activities. * Talking things over at my table. * Time to talk to peers. * I was glad to have validated that we are teaching writing in many different ways. We’ll strive to increase frequency. * Working as a group to hear others’ thoughts. * Like the informal statistics. * I liked the informal format! * Group discussions about “Writing in Content Areas” article and visually seeing the dots – how many opportunities we give students to write. * Small groups – reflection – sharing * Big screen and private computers. * Being in content areas makes it easier to find ideas. * Content area. * To discuss with others in my content area. * It helped to share ideas. * Sitting in content areas. * Article that showed both sides of debate. * I thought it was a well-organized, thoughtful presentation. * Pacing – visuals – article. * Discussion – website – cheerful disposition. * Collaboration amongst peers. * Working and discussing things in groups. * Conversation time. * I always welcome the chance to talk with other teachers in my content area about “big ideas.” Glad you had us sit together. I liked the chance to read the chapter from the book – made me vow to search out and read the entire book. Finally thanks for guiding us to the Core standards website. * Being in a group to discuss. * Meeting in content area. * Interesting article. * Just seeing the Core standards. * The focus was good for the group. * Group work. * Variety of activities. * Working with group with similar content. * Time to do task, share information. * Very good workshop. | * Reading such a long article made me sleepy and content area doesn’t always fit. * Reading handout in class (would prefer to get prior to class). * Our content area doesn’t always fit. * I was under the impression we were to be writing in all subject areas – not sure what’s new. * Sorry but not enough time to really move forward on anything. The article was interesting. * Not sure what we were to get out of this? * I don’t really have a content area so the groups don’t always help. * Need more space to spread out. * The time. * Not enough time to look at the info provided. * Too short. * Looking at Core standards online. I know it’s green, but I need paper! * Not your fault, but need lots of time to commit to a plan and time to follow through to be sure we make significant impact. * Perhaps not enough time. * PDF file – need hard copy and time to comprehend. * Quick. * Not enough time. * Can’t think of anything here since you gave us more time to read. * Fluff – i.e., dots, warm-fuzzys. * See more of Core standards. * Elementary activities are lame. * Nice if this workshop was connected to personal development timing. * Time to do specific course stuff – tell me what you want and give time to do it. * I was always told that music is a universal language and that expression can be nonverbal and can be performed. I am not opposed to writing. I did a lot in music history and theory, but never in my performance based classes. |